

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community</p> <ul style="list-style-type: none"> • Provide training and resources on the core EBPs as identified by the Administrator Checklist to at least 10 general education teachers; will be done across 6 districts within the Cadre 	4	<ul style="list-style-type: none"> • EBPs were embedded into IEP goals and BIPs • Oh Behave training disseminated to 4 elementary sites with all general education teacher (300 teachers)- CAPO • ABA Basics (40 teachers)- SAUSD • School wide staff development on EBPs (Brea) • Breaking Bad Bx (Newport) • PTA funds 	<ul style="list-style-type: none"> • Time • Limited administrator support • Requirement to provide other trainings • Funding for subs
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers</p> <ul style="list-style-type: none"> • Using data collected from walkthrough, a future professional development plan will be developed for the site to train on specific EBPs; will be done with at least 1 administrator across 6 districts within the Cadre 	4	<ul style="list-style-type: none"> • Rebranded the checklist into components • Used it as PD for new teachers • Used as a self-rating tool • 11 (Irvine) • 7 (Newport) • 5 (Anaheim Union) • 7 (Capo) • 1 (Santa Ana) 	<ul style="list-style-type: none"> • UNION!!!! ☹️ • Need to rename the title of the form to reduce the idea of evaluation (want an word template to revise form)
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p> <ul style="list-style-type: none"> • Hold a training for autism-specific teachers, related service providers, and general educators on the overview of CAPTAIN and the EBPs 	3	<ul style="list-style-type: none"> • A lot of districts were able to reach additional stakeholders • Parent training was included as well • Having trainers from different districts to reinforce the content and message 	<ul style="list-style-type: none"> • Multiple single district SELPAs within our region so there is a lot of administrator support to leverage • Turnover with staff • Lack of onboarding process

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Our mental health providers may not have a strong understanding of the EBPs that can be used within their counseling sessions.
<i>Initial Objective (1)</i>	Develop and conduct a needs assessment for mental health providers within the OC CAPTAIN region across all districts within the Cadre.
<i>Secondary Objective (2)</i>	Based upon needs assessment, develop a cross-walk infographic between EBPs for ASD and EBPs for mental health functional skill deficits.
<i>Expected level of Outcome (3)</i>	Provide an OC CAPTAIN collaborative meeting in May (across all districts) in which at least 6 districts invite 1 or more mental health providers in order to share the infographic and discuss implementation strategies.
<i>Exceeds Expected Outcome (4)</i>	Provide an OC CAPTAIN collaborative meeting in May (across districts) in which at least 10 districts invite 1 or more mental health providers in order to share the infographic and discuss implementation strategies.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	There have been limited trainings and consultation on the EBPs for ASD provided to our mental health providers.
<i>Initial Objective (1)</i>	Consult and collaborate with at least 1 mental health provider on at least 1 EBP for ASD across 6 districts.
<i>Secondary Objective (2)</i>	Consult and collaborate with at least 1 mental health provider on at least 1 EBP for ASD across 10 districts.
<i>Expected level of Outcome (3)</i>	Consult and collaborate with at least 1 mental health provider on at least 1 EBP for ASD across all districts.
<i>Exceeds Expected Outcome (4)</i>	Consult and collaborate with two or more mental health providers on at least 1 EBP for ASD across all districts.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Our District and Site Administrators have a limited understanding of CAPTAIN.
<i>Initial Objective (1)</i>	Provide a CAPTAIN overview for teacher induction programs on the overview of CAPTAIN, new data, relevant hot topics in autism, and mental health needs for students with ASD.
<i>Secondary Objective (2)</i>	Provide a CAPTAIN overview for OCASE on the overview of CAPTAIN, new data, relevant hot topics in autism, and mental health needs for students with ASD.
<i>Expected level of Outcome (3)</i>	Provide a CAPTAIN overview for principals and SPED Directors on the overview of CAPTAIN, new data, relevant hot topics in autism, and mental health needs for students with ASD.
<i>Exceeds Expected Outcome (4)</i>	Provide a CAPTAIN overview for SELPA Directors and/or Superintendents on the overview of CAPTAIN, new data, relevant hot topics in autism, and mental health needs for students with ASD.